Name

Date

## Movement Activity 1 – Change Over Time: Making Movement More Efficient

Movement is defined as migration of humans and movement of ideas (music, news events, fashion), goods (food, fish, clothing) and resources (people with specialized skills, lumber, water, coal) across the planet. Humans develop ways to make movement easier and efficient.

**Warm-up:** Instruct students to look at clothing labels to see where they are made. Make a list of all the different places their clothes were made on the white board.

1. Brainstorm the number of ways goods and resources are moved around the planet.

2. By what means did people get or learn ideas 100 years ago?

3. How are ideas moved around the world today?

4. What are ways that people are prevented from moving ideas, goods, and resources?

5. How does efficient movement of ideas, goods and resources make life better for humans?

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**Directions:** Examine each of the three map images of Seattle to find evidence of how humans made changes to Seattle that allowed for easier movement of ideas, goods, and resources. **Note to teacher:** Make color copies or project maps so students can see details more clearly.

1878	1904	1962
Goods/resources	Goods/resources	Goods/resources
Ideas	Ideas	Ideas

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