

Name _____

Date _____

Movement Activity 2 – Travel to Work

People move going to and from work. The types of transportation available to us sometimes determines how far we will travel to a particular job. If we had to travel by walking or horse, we would likely not work far from our home. Today we have rapid transit and automobiles which give us the opportunity to work farther away from our home and the choice to live in suburban or rural areas if we choose not to live in highly urban or city areas. When geographers ask where things are and why they are there in reference to movement, one thing they consider is where businesses are located and how people travel to get to them.

Directions: Look at the Journey to Work questions from the 2000 Census. Ask a friend or family member these questions and return with your answers to the next class.

Figure 1.
Reproduction of the Questions on Journey to Work From Census 2000—Con.

23 a. How did this person usually get to work LAST WEEK? *If this person usually used more than one method of transportation during the trip, mark (X) the box of the one used for most of the distance.*

- Car, truck, or van
- Bus or trolley bus
- Streetcar or trolley car
- Subway or elevated
- Railroad
- Ferryboat
- Taxicab
- Motorcycle
- Bicycle
- Walked
- Worked at home → Skip to 27
- Other method

b. How many people, including this person, usually rode to work in the car, truck, or van LAST WEEK?

- Drove alone
- 2 people
- 3 people
- 4 people
- 5 or 6 people
- 7 or more people

If "Car, truck, or van" is marked in 23a, go to 23b. Otherwise, skip to 24a.

24 a. What time did this person usually leave home to go to work LAST WEEK?

____ : ____ a.m. p.m.

b. How many minutes did it usually take this person to get from home to work LAST WEEK?

Minutes

Source: U.S. Census Bureau, Census 2000 questionnaire.

1. How far do you travel each way to work?

2. Do you live where you do because of proximity to work?
 Yes or No

3. How would you characterize where you live:
 Urban Suburban Rural

4. What is your preferred method of transportation to get to work?

Whole class idea: Collect data from each student and create a bar graph showing miles traveled to/from work, modes of transportation used, and time spent traveling. Ask students what patterns of movement they notice.

Questions to ponder: What are the pros and cons of building roads/routes for ease of travel? What do traffic jams represent in the relationship of people with their geography?

UNIT SEVEN Worksheet

Lesson 5

THEME Movement: Change Over Time

Name _____

Date _____

Directions: Examine each of the three map images of Seattle to find evidence of how humans made changes to Seattle that allowed for easier movement of ideas, goods, and resources.

Note to teacher: Make color copies or project maps so students can see details more clearly.

1878	1904	1962
Goods/resources	Goods/resources	Goods/resources
Ideas	Ideas	Ideas